

Summary

Social partnership of family and preschool education establishment: problems and realization experience

The article is devoted to analysis on experience of partner relations formation between family and preschool education establishment. The analysis on different parents categories and specifics of their interaction activity with pedagogical collective is being found out. Ways of parental position changes in partnership direction are being considered.

Keywords: family, interaction between family and preschool education establishment, partnership, forms of parents co-working.

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Modern Russian language textbook for primary school

The article deals with didactic and methodical requirements to Russian language textbook as native language. It is shown how some of these requirements are realized in "Russian language" textbooks for 1–4 forms by Education system "School 2100", such as: comprehension to complex training purposes, integrated presentation of language material in textbooks, organization of exercises' system (with oral-type ones as an example), optimal proportion of language knowledge and practical language possession, presence of general-linguistic component, inclusion of other subjects material (on literary reading example).

Keywords: primary school, Russian language textbook, didactic requirements, methodical requirements, educational aims, ways of schoolchildren development by resources of the subject, language material, system of exercises.

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Elementary school in Japan

The article deals with features of Japanese education system in general and primary school in particular, which concludes in borrowed forms being filled with national content that delivers phenomenal results. Another distinc-

tive ability in primary and secondary education in Japan is recognition of such crucial part of education as "kokoro", which focuses not only on acquisition of knowledge and skills, but on person's character development. Content of "kokoro" concept includes the following issues: sympathy and generosity towards others, the search for truth, the ability to feel beauty and sublimation, to have self-control, to preserve nature, to contribute to society. The following principle pre-mates the whole programme content, as well as objects and daily life.

The article may be of interest to specialists in education field.

Keywords: elementary education, modern education system, national content, modernization, unique combination of Western examples and national traditions in education system.

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Pedagogical axicreation in work with family in preschool establishment and primary school conditions

In the article the research activity experience on family communication development is presented. Social pedagogic technology based on forming communication skills in parent-child group is described as one of possible (aksicreative) ways in solving problems of social education and preschool child and junior schoolchild family formation.

Keywords: axicreation, axicreative pedagogics, parent-child group, communicative personality development, communicative competence, family communication, social pedagogics.

Rybak Eugenia Vladimirovna – Candidate of Pedagogics, Associate Professor of the Faculty of Social Studies, Pomor State University, Archangelsk.

Teacher's role in establishing happiness position in schoolchildren in humanistic education conditions

The article deals with the problem of happiness among schoolchildren in humanistic education conditions. Methodics dedicated to the formation of schoolchildren ability to be happy while studying are presented. Proficiency levels are being determined which would create favorable conditions with the help of teacher for every schoolchild to be happy.

Keywords: humanism of educational process, schoolchildren happiness, social disadaptation, teacher support, warm atmosphere, pedagogical technics.

Abramenko Elena Vyacheslavovna – post-graduate student of Pedagogics Faculty, Volgograd State Pedagogical University.

Psychological climate as a corporate culture component of the class.

The article is devoted to studies of a psychological climate as a component of corporate culture of the class problem. Necessary condition for corporate culture of the class development is formation of favorable psychological climate, which promotes development of community feeling between schoolchildren. The essence, as well as the basic conditions and formation promoting factors of psychological climate are revealed.

Keywords: corporate class culture, psychological climate, factors of psychological climate.

Bragina Irina Sergeevna – educator-psychologist of MOU «High School № 5», Kogalym, Khanty-Mansi Autonomous District – Yugra.

Children education with taking into account individual characteristics of information preception

In this article the results of research on polymodality perception features at children of senior preschool age done during 2005 – 2007 at Borisoglebovsk kindergarten № 11. The new approach to modalities perception diagnostics is presented.

Keywords: perception structure; auditory, visual and kinesthetic modality.

Sotnikova Irina Dmitrievna – psychologist of Borisoglebovsk Out-of-School work Center, applicant of Department of practical psychology, Voronezh State University of Pedagogics.

Valuable importance of the Word as a component of attitude development

In the article term of «Word of great value» is being opened up. This includes special senses which help to comprehend fiction, to realise the lingual impression of world as a whole, to help schoolchildren formate valuable reference point, influencing their spiritually-moral sphere. The teaching of text understanding by means of realising the value of a Word is shown, beginning from primary school. Such work, especially while studying fairy tales, helps to reveal the deeper meanings, influencing the formation of a schoolchild's attitude.

Keywords: Word of great value, valuable senses, judgement of the art text, vital priorities, value of knowledge of the world, language picture of the world, schoolchild's attitude.

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Function of punctuation marks as explained to schoolchildren

In the article the author analyses the school teaching package in Russian language «School 2100» for the purpose of linguistic

research and methodical basis of punctuation function teaching. The author ascertains peculiarities of the approach to this question and sets up correspondences between the assumed information content and present standards; the opportunities for integrating didactic materials into the additional work on punctuation marks function are determined.

Keywords: punctuation, punctuation marks, punctuation marks function, punctuation marks at the end of the sentence, disjunctive punctuation marks, intensifying punctuation marks.

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Usage of a workbook for multiplication sense disclosing

In the article the problem of junior schoolchildren acquaintance with multiplication operation is considered, based on basics of schemes usage as a way of graphic modeling. The specific scheme offers a considered phasing work with schoolchildren on mathematics lessons as an example.

Keywords: multiplication, independent thinking, workbook, subjective picture, scheme, problem, didactic materials.

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