

Summary

Upbringing as a part of an education system

The main objective of this article is to elaborate on the upbringing based on its two main approaches – forming and developing, and on terms of integral education system's concept.

Keywords: upbringing, education system, development upbringing concept, personality oriented education.

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Schoolchildren's activity at the lessons in IB schools

The article is devoted to the problem of schoolchildren's learning activity at lessons in IB schools. The International Baccalaureate Organization is an acknowledged leader in international education, which philosophy follows the ideas of general education modernization in Russia and the ideas of variable developing education. The material of the article will help to develop Russian teachers' professional competences.

Keywords: International Baccalaureate Organization, Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP), IB Learner Profile, competences, competence approach, Federal Component of State Standard of General Education.

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Problem of specific difficulties overcoming in teacher's work in educational establishment on conditions of penitentiary system

Authors give analysis on the problem of specific difficulties overcoming in teacher's work, which depends

on peculiarities of penitentiary system and in the first place on the contingent of pupils.

The article could be useful to teachers, practical psychologists, heads of detachments in penitentiary establishment, specialists of educational departments and others.

Keywords: educational establishment of penitentiary system, convicted pupil, emotional stress.

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Taking into account the peculiarities of younger schoolchildren in the process of the upbringing of children's emotional sympathy

The article presents results of research carried out in 4–5 forms at Kamchatka region schools during 2007–08 years. The need for this study was due to particular socio-economic conditions of the region, influencing pragmatic attitude to the world among children of primary school age. The subject of study is emotional responsiveness content of a child as personal education. The number of conclusions are being made on the result of experiment concludes.

Keywords: primary schoolchild's inner world, emotional responsiveness, emotional responsiveness upbringing, diagnostic methods, ethical and aesthetic ideas formation.

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Forming the ethical culture of primary schoolchildren

In the article questions of moral culture formation among primary schoolchildren are being discussed. Stages of teacher's educational activity are being described,

such as: diagnostic (specific techniques which help to reveal understanding of essentially moral concepts to children are being described) and content, including ethical conduct interviews (topic themes are suggested). As an example, description of one of these interviews in 2-3 forms is being suggested (topic "About indifference and kindness").

Keywords: moral education of primary schoolchildren, moral culture, diagnostic methods, ethical interview, ethic and moral concepts.

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The enrichment of the mental resources of schoolchildren by means of the computer technologies of teaching

The article deals with problem of schoolchildren intellectual development in course of individualization and computerization of educational process tendencies with orientation on principles of variable multilevel "enriching" education. Results of author's research on insufficient development of personal creativity of schoolchildren are presented as well as terms of incomplete use of sensor canals which influence directly major aspects of creative thinking. Advantages of the computer-based studying tasks are being described, providing actualization of the owned mental experience of a schoolchild, widening the heterogeneity of his mental activity and enrichment of creative resources.

Keywords: "enriching model" of education, intellectual education, mental experience, cognitive style, processing information styles, personal creativity, major sensor preferences, heterogeneity of mental activity, computer programs and means of education.

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Disparity of verbal and nonverbal components of intelligence in gifted 7th graders

In the article results of comparative research of cognitive (intelligence, creativity) and personality (self-esti-

mation, anxiety) development and school achievement in intellectually gifted 7th graders with different ratio of verbal and nonverbal abilities are being presented. Complex diagnostic investigation of 50 schoolchildren revealed learning difficulties in those with relative lag of nonverbal and especially verbal abilities in spite of their high level of general intelligence. It was shown that combination of advanced intelligence and school underachievement results in these children in order to inadequate self-estimation and increased anxiety, and then to solve personality and disciplinary problems as well.

Keywords: verbal and nonverbal abilities, intelligence, creativity, giftedness, development, learning disabilities, schoolchildren.

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Values of ethical upbringing of a primary schoolchild: the past and the present

This article deals with problems of formation and development of ethical upbringing values history; as well as their matter to current demand in the process of contemporary primary schoolchild upbringing.

Views on values of ethic upbringing suggested by A.N. Ostrogorsky, N.I. Pirogov, P.D. Jurkevich are being raised in the article – the educators of second half of XIX century are being considered. Some results of research on the problem of a primary schoolchild upbringing at the beginning of XXI century are being represented.

Keywords: ethics, ethical upbringing, values of ethical upbringing, ethical virtues, ethical intellectual virtues.

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