

# Summary

## **On Children's and Adults Activities in Modern Kindergarten**

The article revises the concept of "activity" and determines the two other concepts associated with it: 1) activity as mental function; 2) organization of activities with children.

*Keywords:* activity, types of children's activities, leading activity, reading activity, organization forms of educational activities, methods and techniques teacher's work.

*Olga Vasiljevna Chindilova – Doctor of Education Sciences, Professor, Honored Teacher of Russia, Coordinator of Preschool*

*Department in the "School 2010" Education System, Professor of Preschool and Elementary Education Department at Moscow Federal Academy of Advanced Training and Professional Retraining of Teachers, Moscow.*

## **Nontraditional Forms of Speech Development of Pre-schoolers**

The article reviews speech development problems of pre-schoolers. The author proposes different approaches, including nontraditional ones, to facilitate speech development of children.

*Keywords:* speech development of preschoolers, speech activities of elder preschoolers, game speech training

*Olga Mikhailovna Eltsova – Assistant Professor of Theory and Methodic of Preschool Education at Novosibirsk Institute of Advanced Training and Professional Retraining of Teachers, Novosibirsk.*

### **Special organizational aspects of research activity of preschoolers**

The article envisages special aspects of organization of research activity of preschoolers. The author reveals special techniques and methods benefiting organization of research activity, as well as sets forth stages of research activity and cites cases.

*Keywords:* organization, research activity, development of preschoolers.

*Irina Evgenjevna Emelyanova – Doctor of Education Sciences, Professor of Pedagogy and Child Psychology Departments at Chelyabinsk State Pedagogy University, Chelyabinsk.*

### **Child's Development of Positive Attitude to the World and Surrounding People**

The article reviews how a significant adult can supervise development of preschooler, influence positive attitude to the world, other people and oneself, and affect their ability to self-assessment of their deeds and actions.

*Keywords:* positive attitude, significant adult, self-assessment, interaction with peers and adults, reflection.

*Lyudmila Vladimirovna Trubaychuk – Doctor of Education Sciences, Professor, Head of Pedagogy and Child Psychology Departments at Chelyabinsk State Pedagogy University, Chelyabinsk.*

### **Principles of Healthy Environment Development in the Preschool Establishment**

The article studies how environment quality affects health of children as well as facilities of preschool establishments that can be used in creation of healthy environment for children. The author determines approaches to healthy environment for children considering the principle of ecological and nature congruity. Therefore, the article emphasizes existing issues and offers the way forward.

*Keywords:* health, environment, anthropogenic environment, natural habitat, inhabitable environment, principle of nature congruity, principle of ecological congruity, nature zones, zones of nature, cooperation, pedagogical process.

*Nadezhda Konstantinovna Andrienko – Candidate of Education Sciences, Associate professor, Head of Department for Theory, History, Pedagogics and Educational Practice,*

*Armavir State Pedagogy Academy.*

### **Assistance to Elder Preschoolers to Understand Emotional Content of Cartoons**

The article reveals which problems preschoolers might have in understanding emotional content of cartoons. The authors present an educational method helping to improve emotional responsiveness of elder preschoolers to cartoons; moreover, they offer specific techniques which can be used to while watching cartoons.

*Keywords:* emotional development of preschoolers, emotional content of cartoon, emotional responsiveness.

*Elena Aleksandrovna Tupichkina – Doctor of Education Sciences, Professor, Dean of Preschool and Elementary Education Faculty at Armavir State Pedagogy Academy; Natalia Petrovna Revina – Senior Teacher of Kindergarden No.48, Armavir.*

### **Development of Relationships of Young Children during Physical Activity**

The article examines approaches to forming of relationships of young children during physical activity.

*Keywords:* physical activity, awareness of their own actions, action games with rules, development of relationship of children.

*Nina Vladimirovna Poltavtseva – Candidate of Education Sciences, Associate Professor at Ulyanovsk State Pedagogy University;*

*Irina Anatoljevna Anokhina – Candidate of Biology, Associate Professor of Preschool Department at Ulyanovsk Institute of Advanced Training and Professional Retraining of Teachers, Ulyanovsk.*

### **Training of Students and Teachers to Implement OOP "Kindergarten 2100"**

The article considers the concept of professional training of students as well as the approaches proposed by the OS "School 2100" team to teachers executing the Federal State Education Standards.

*Keywords:* professional training, teaching practice, new tasks of pedagogical activity.

*Nataila Vasilevna Belyakova – Candidate of Education Sciences, Dean of Preschool and Elementary Education Faculty at Vladimir State University, Vladimir.*

### **Moral and Ethic Development of Preschoolers during Theatrical Performances**

The article reviews moral and ethic development of preschoolers and defines theatrical performances as a leading method to develop moral and ethics. The authors reveals stages of their innovation project implying use of theatrical performances in pedagogic activities.

*Keywords:* preschool children, spiritual

and moral education, spiritual and moral development, theatrical activity, innovative design.

*Anna Ivanovna Aksenova* – deputy director at BMP municipal preschool educational autonomous institution Child Development Centre Kindergarten № 3 "Bell" Novokubansk of Novokubansky District, Novokubansk;

*Svetlana Ivanovna Semenaka* – Ph.D., assistant professor of theory, history, pedagogy and educational practice VPO "Armavir Pedagogical Academy", Armavir.

### **Family as the Basis of Successful Socialization of Children**

The article raises the problem of increasing the educational potential of family in modern society and its role in the process of primary socialization of children.

*Keywords:* family, family education, educational function of the family, education means.

*Irina Alexandrovna Dyadyunova* – Candidate of Education Sciences, Associate Professor, Head of "NDO" Department at Moscow Federal Academy of Advanced Training and Professional Retraining of Teachers;

*Marina Jurievna Indik* – Senior Assistant Professor of "NDO" Department, Moscow Federal Academy of Advanced Training and Professional Retraining of Teachers, Moscow.

### **Psychophysiological Peculiarities of Personality as the Basis of Harmonic Development of Preschool Children**

The article is devoted to psychophysiological peculiarities of child's personality, from the birth of a child to his admission to the school. The author determines the optimal learning process for the child and describes the development of the concept of "harmonious development of person" and the conditions for its implementation.

*Keywords:* psychophysiological peculiarities, harmonious development, preschooler, health, education.

*Zoya Ivanovna Tyumaseva* – Doctor of Education Sciences, Candidate of Biology, Director of Human Health and Ecology Institute at Chelyabinsk State Pedagogy University, Honored Higher School professor of Russia, Chelyabinsk.

### **Role of Succession in Social and Personal Development of Preschoolers when they Go to Elementary School: Results of the Federal Experiment**

Who is Ready to Listen – is Successful in Learning or How to Develop Listening Skills of Children.

The article outlines the speech issues of preschoolers and elementary school students. The author presents approaches to development of listening skills and demonstrates why listening skills are important for preschoolers and elementary school students. Moreover, the author proposes methods and case studies connected to the mentioned subject.

*Keywords:* speech, listening skills development, methods to develop listening skills

*Irina Igorevna Kremleva* – Assistant professor of Preschool and Elementary Education "FGAOU" Department at Moscow Federal Academy of Advanced Training and Professional Retraining of Teachers, elementary school teacher;

*Olga Viktorovna Pronina* – Honored Teacher of Russia, Elementary School Teacher at Moscow Gymnasium No. 1506, Moscow.

### **Leadership Experience and Team Work as Social and Personal Development Constituents of Elder Pre-schoolers and Elementary School Students**

The authors study the concepts of leadership experience and team work and apply the result to preschoolers and elementary school students, as well as describe techniques that can be used to assist the child to gain successful experience of leadership and team work.

*Keywords:* techniques of social and personal development for preschoolers and elementary school students, leadership of preschoolers and elementary school students, team work of preschoolers and elementary school students

*Irina Nikolaevna Agafonova* – Candidate of Psychology, Associate Professor, Deputy Director for Innovation;

*Natalia Aleksandrovna Knyazeva* – Director of Saint Petersburg Kindergarten No 55, Saint Petersburg;

*Elena Nikolaevna Kulikova* – Teacher;

*Maria Viktorovna Mikhailova* – Teacher.

### **Comparative Analysis of Personal Achievements of Preschoolers and Elementary School Students**

The article describes the comparative analysis of the content of personal achievements of preschoolers and elementary school students.

*Keywords:* succession, preschooler, elementary school students, personal achievements.

*Galina Nikolaevna Muss* – Candidate of Education Sciences, Associate Professor, Dean of Preschool and Elementary Education at Orenburg State Pedagogy university, Orenburg.

### **Model of Organization of Educational Activity "We, Ourselves" as a Way to Implement the Federal State Education Standards in Pre-School Education**

The article presents a conceptually substantiated model of organization of independent activity of children of early and preschool age, which allows to realize in practice the requirements prescribed in the Federal State Education Standards for pre-school education.

*Keywords:* children's activities, organization of independent activity, centers of free activity, motivating instruction.

*Alexandr Aleksandrovich Vakhrushev* – Candidate of Biology, Associate professor, author of textbooks, Coordinator of Nature Science Department of the "School 2100" Education System;

*Alexandr Vladimirovich Goryachev* – Candidate of Education Sciences, Coordinator of IT Science Department of the "School 2100" Education System;

*Svetlana Aleksandrovna Kozlova* – Coordinator of Math Department of the "School 2100" Education System;

*Yuliya Ivanovna Naumova* – Methodic Supervisor of the "School 2100" Education System, Extended Education Teacher of Moscow Kindergarten No. 971, Moscow.

### **Are Preschool Teachers Ready to Realize the Content of Educational Sphere "Cognitive Development"?**

The article contains results of the research investigating readiness of teachers of preschool educational institutions to implement the content of educational sphere "Cognitive Development" described in the Federal State Educational Standard for preschool education. The researchers identified difficulties that teachers have in the organization of the integrated educational activities for children of preschool age.

*Keywords:* integrated educational activities, integration of educational areas, readiness for integrated training.

*Irina Borisovna Rumyantseva* – Candidate of Psychology, Associate Professor of Math, Physics and Methodic Department of Shuya Branch of Ivanovo State University, Shuya.

### **On Independent Development of Educational Programs by Kindergartens**

The Federal Law "On Education in the Russian Federation" stated that the preschool education is the first educational level of the general education and it should be a base of elementary education. The Federal State Educational Standard for preschool education can be considered as one of the means to be used to create the base of elementary education.

*Lyudmila Anatolevna Gridneva* – Candidate of Education Sciences, Senior Methodic Supervisor of Preschool and Elementary Education at Kamchatka Institute of Advanced Training of Teachers, Petropavlovsk-Kamchatsky.

### **Competence-Based Approach in Preparation of Teacher-To-Be For Organization of Extracurricular Activities of Elementary School Students**

The article considers the professional training of college students to the organization of extracurricular activities and communication among elementary school students based on competence approach and in the context of the implementation of the Federal State Education Standard. The author covers different types of activity of students during training within their professional module.

*Keywords:* educational standard, competence approach, General and professional competence of the teacher, pedagogical, socio-cultural environment of the educational institution.

*Larisa Borisovna Samoylova* – Candidate of Education Sciences, Associate Professor of Pedagogy Department of Khakassiya Katanov State University, Abakan.

### **Some Aspects of Organization and Content of Preschool Education**

The article highlights the issues of preschool education whose solution in the modern world is especially relevant, specifically in light of the academic discussion on what is it "to be ready for school". The authors revise some aspects of preschool education of 6–7 year old children.

*Keywords:* preschool education, preschool training, group training to school.

*Ekaterina Aleksandrovna Blokhina* – Deputy Director for Education and Training of High School No. 258;

*Anastasiya Viktorovna Badenova* – Senior Assistant professor of Preschool and Elementary Education at Moscow Federal Academy of Advanced Training and Professional Retraining of Teachers, Moscow.

### **Didactic Models of Russian Language Teaching in Elementary School**

The article considers the issues connected to organization of Russian language lessons in elementary school using various didactic models. The presented approach corresponds to the demands of information-intensive environment permanently surrounding elementary school student.

*Keywords:* didactic model, interactivity levels, types of models.

*Galina Igorevna Bondarenko* – Head of Department at Moscow High School No. 258, Moscow.